

Olive AP Academy – Thurrock

Statement of use of coronavirus (COVID-19) catch-up premium 2020-2021

Summary information					
Academy	Olive AP - Thurrock			Academic year	2020-2021
Total number of pupils	85	Total per pupil budget	£240	Date of reviews at AAB	March 2021
		Total fund	£20,400	15 March 2021	
		Autumn payment	£5,100	17 May 2021	May 2021
		Early 2021 payment	TBC		
		Summer 2021 payment	TBC		

OA strategic priorities for narrowing the gap	
1	Enhance quality of education
2	Improve literacy and communication skills
3	Improve attendance
4	Strengthen diagnosis and interventions to meet specific needs of those with SEND
5	Strengthen attitudes to learning

OA priorities for this funding	
1	Extending remote learning and ensuring all students who do not have access to adequate IT equipment at home are sufficiently well equipped to engage with remote lessons and blended learning.
2	Supporting Mental Wellbeing and student anxieties.
3	Supporting the Quality of Education and great teaching.

Catch Up Action Plan for 2020-21

Actions	Success criteria	Monitoring (Lead)	Cost	Review and impact (May 2021)
Priority 1: Ensure all students who do not have access to adequate IT equipment at home are sufficiently well equipped to engage with remote lessons				
Update audit on provision and identify individual students who would benefit from access to a laptop. Source laptops at cost from IT provider Agree device loan agreements and distribute	Laptops installed Students accessing remote lessons and completing assigned work. Ensuring prompt and relevant remote learning is accessible, any gaps that children experience in their learning due to absence will be minimised.	Weekly engagement reviews analysed and submitted to CEO (Remote education lead)	£1000	Feb 2021: 4 student loaned laptops purchased.
Priority 2: Supporting Mental Wellbeing and Student Anxieties to improve attendance				
Purchase Jigsaw. Designed as a whole-school approach, Jigsaw PSHE / Health and Well-being provides a detailed and comprehensive scheme of learning for ages 3-16.	Well-structured, progressive lesson plans and teaching resources. Progressive and effective scheme of work. Online and remote lessons. Tools to allow students to understand the value of who they are and how they fit into society.	Monitored by AMC and ATI during coaching time and PSHE lessons	£600 purchase of the programme and licence £200 on workbooks and photocopying	
Separation anxiety work. Students have been away from school for considerable chunks of time and will struggle to return. In addition to this, they have been with loved ones and will struggle to leave.	Training Delivered by staff at the Anna Freud Centre. CPD time for staff. Improved attendance and participation.	Pastoral Team and SLT.	Anna Freud Centre Training £400	
Additional Olive Way and Outdoor Learning Provision	Students enrolled on accredited outdoor course e.g. climbing, sailing. Attendance of the students accessing the additional provision	AMC and CRE	£2500	

Priority 3: Supporting the Quality of Education and attitudes to learning especially for those individuals with SEND

<p>Reviewing PSP and gaining external support if required</p>	<p>By ensuring a personalised approach to interventions and support given to those children with complex needs, analysis will evidence PIP targets will be achieved.</p>	<p>CWR and CHU</p>	<p>EP time £640 per visit (approx. 10 visits £6400)</p>	
<p>Resources for building links with home and school. Parents have played a key role in supporting children to learn at home and it is essential that schools and families continue to work together as pupils return to school. Providing additional books and educational resources to families, with support and guidance, may also be helpful – for example, offering advice about effective strategies for reading with children.</p>	<p>Improved relationships between home and school. Resources accessible to all.</p>	<p>CHU and ATI. Monitored via engagement of the curriculum.</p>	<p>£1500</p>	
<p>Literacy and reading development and confidence programmes. To be used across the academy for all readers and non-readers. To be able to monitor the development and progress made individually. This will highlight areas of development and build confidence so that the students want to read for pleasure.</p>	<p>A comprehensive programme in place across the academy to support the literacy needs of all students. Confidence built within the young people. Students reading for pleasure.</p>	<p>CWR and CHU</p>	<p>Approx. £8000 to buy and resource a suitable literacy programme</p>	