

Pupil Premium Strategy 2018-19

Our commitment to disadvantaged young people

Olive Academies MAT holds the fundamental belief that young people with SEMH needs and who face disadvantage in their lives can, and should, succeed in line with their peers – to do this, it is vital that we have a specific focus on those in receipt of pupil premium. In addition to specific interventions outlined below, the trust’s core objective is to improve the teaching and learning for **all** attending the academy as evidence suggests that this is singularly most beneficial to the outcomes of disadvantaged young people.

What is Pupil Premium Funding?

The Government provides pupil premium funding which is additional to main school funding. Its purpose is to support children with parents in the regular armed forces and to help address national inequalities between the achievements of children eligible for free school meals (FSM) or children in care when compared with their peers. In the 2018-19 financial year the following funding was allocated for each child as follows:

The PPG per pupil for 2018 to 2019 is as follows:

Disadvantaged pupils	Pupil premium per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 free school meals	£1,320
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,300
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2,300

Within an alternative provision school such as Olive AP Academy – Thurrock (OA-Th) it is very difficult to provide a completely accurate of the level of PPG to be allocated as this figure can fluctuate throughout the year dependent on students who are placed within eh academy. However, it is estimated that estimated (by utilising data from a 2 year trend) that the academic will receive in the region of £45,000.

Pupil Premium Strategy 2018-19

Summary 2017/18					
Academic year	2017-18	Number of students eligible for PP	28	Date of most recent PP review*	2 nd November 2018
Number of students	54	Total Disadvantaged Budget	£47,685	Date of internal review of this strategy	AAB meeting 22 nd November 2018
Number of SEND students	20	Number of SEND students eligible for PP	16	To be reviewed in line with above	

Barriers to Attainment (for pupils eligible for PP)	
i.	Quality first teaching
ii.	Limited literacy and communication skills
iii.	High rate of absence
iv.	SEMH needs which result in days lost through exclusion
v.	Resilience and personal confidence

Planned Expenditure 2018/19

i. Quality First Teaching						
Action	Intended Outcome	Rationale	Monitoring/implementation	Staff Accountability	Review	Cost
Raising Achievement Plan for PPG pupils.	Students achieve in line with or better than their peers	There is a need to raise the profile of PPG pupils across the academy, to ensure all staff understand and plan for individual success	Monitoring of progress for PPG students at regular intervals	CWR, RBE	Termly	0
1:1 Tuition	Improved engagement in learning activities evidenced by improved Olive AP Academy character points	To ensure that pupils who are at risk of complete disengagement from education are provided with 1:1 focused educational	Monitoring of progress for PPG students at regular intervals	SLT	Termly	£10,000

Pupil Premium Strategy 2018-19

	Lessons are graded Red, Amber, Green for students engagement Improved attendance pupils achieving academy attendance targets	provision specific to their learning needs. The Bridge – 1:1 supportive environment for those students who are finding it hard to engage with their timetable				
The Old Court House Tutoring	Increased preparedness of year 11s for their exams	Extra tuition provided for year 11 students will help them with their revision and preparedness for exams				£2,000
ii.Limited literacy and communication skills						
Action	Intended Outcome	Rationale	Monitoring/implementation	Staff Accountability	Review	Cost
Online literacy Intervention Programme: Lexia	Improved engagement with literacy activities Improved reading ages for students engaged in the programme	Need to ensure that reluctant writers and/or pupils with dyslexia have access to an age appropriate online resource in order to develop their writing skills across curriculum areas	Half termly reading age tests for appropriate students Lexia reports run for appropriate students	CWR, AWE	Half Termly	£500
Edlounge	Students engage in learning, attendance improves	Computer package proven to be successful in enabling students to learn when they are unable to attend the academy, e.g. due to medical condition	Engage reports run weekly for students	AWE, MST	Half Termly	£5,000
iii.						
High rate of absence						
Action	Intended Outcome	Rationale	Monitoring/implementation	Staff Accountability	Review	Cost

Pupil Premium Strategy 2018-19

Attendance Plan for PPG pupils	Improved attendance figures evidenced by half termly data.	There is a need to ensure that PPG students are regularly monitored and have access to appropriate preventative support in order to reduce likelihood of attendance issues.	Half termly data – weekly reviews by Education Welfare Officer	CHU	Termly AAB meetings	£6,000 (EWO cost)
Academy Education Welfare Officer	As above	As above	Half termly data – weekly reviews by Education Welfare Officer	CHU, SCO	Termly AAB meetings	£7,300 (EWO contribution)
Provision of a breakfast club for all PP students	Improved attendance and punctuality Improved attainment	For students to be ready to learn, evidence shows that provision of a breakfast is an important factor, both to motivate students to be in the academy and to prepare them for the day	Attendance monitored, students encourage to attend by coaches	LHA, JSA	Termly	£1,000
Hardship fund	To prevent absence from school or from partaking in opportunities through economic or emotional difficulties	The provision of financial support to access uniform, educational trips, group counselling (SUMO) etc. will serve to engage students in the academy	Monitored at point of entrance to academy, during any extracurricular activities and phone call/meetings with parents	SLT	Throughout the school year	£1,500
iv.	SEMH needs which result in days lost through exclusion					
Action	Intended Outcome	Rationale	Monitoring/implementation	Staff Accountability	Review	Cost
1:1 Behaviour Management Support (Behaviour Mentor)	To decrease days lost to fixed term exclusion	To ensure that students with specific behaviour issues have access to support from a specialist behaviour member of staff in order for pupils to	Reduced behavioural incidents evidenced by half termly data.	CHU, AMC	Weekly behaviour data for PPG	£8,200

Pupil Premium Strategy 2018-19

		develop positive strategies to cope and manage their SEMH needs.	Increased positive rewards/points evidenced by half termly data.			
v.	Resilience and personal confidence					
Action	Intended Outcome	Rationale	Monitoring/implementation	Staff Accountability	Review	Cost
Work Experience	Year 10 and 11 students access work experience, attendance improves	A focus on varied work experience opportunities will engage students in their learning and consideration about future careers, and build their confidence in the world of work.	Academy will be working with Thurrock council in January 2019	CHU	Half termly	£1,500
Circles Farm	Re-engage hard to reach students with their learning, attendance improves	Outdoor learning environment Students can learn animal husbandry skills and or a trade	Circles farm have regular visits and provide student feedback	CHU	Half termly	£2,000 of cost of Circles farm

Pupil Premium Strategy 2018-19

Review of Expenditure 2018-19 – to be completed during and at the end of the year

Action	Intended Outcome	Estimated impact	Lessons learnt	Cost
i. Quality first teaching				
Raising Achievement Plan for PPG pupils.	Students achieve in line with or better than their peers			
1:1 Tuition	Improved engagement in learning activities evidenced by improved Olive AP Academy character points Lessons are graded Red, Amber, Green for students engagement Improved attendance pupils achieving academy attendance targets			
The Old Court House Tutoring	Increased preparedness of year 11s for their exams			
ii. Limited literacy and communication skills				
Action	Intended Outcome	Estimated impact	Lessons learnt	Cost
Online literacy Intervention Programme: Lexia	Improved engagement with literacy activities Improved reading ages for students engaged in the programme			
Edlounge	Students engage in learning, attendance improves			
iii. High rate of absence				
Action	Intended Outcome	Estimated impact	Lessons learnt	Cost
Attendance Plan for PPG students	Improved attendance figures evidenced by half termly data.			
Academy Attendance Officer (NEW ??)	To ensure attendance can be monitored throughout the school year			

Pupil Premium Strategy 2018-19

Provision of breakfast club for all PP students	Improved attendance and punctuality of PP students. Improved attainment of PP students			
Hardship fund	To prevent absence from school through economic or emotional difficulties			
iv.	SEMH needs which result in days lost through exclusion			
Action	Intended Outcome	Estimated impact	Lessons learnt	Cost
1:1 Behaviour Management Support (Behaviour Lead) (AIP: PDBW4)	To decrease days lost to fixed term exclusion from 79% (2016 to 2017) to 25% (2017 to 2018) To ensure that students with specific behaviour issues have access to support from a specialist behaviour mentors in order for pupils to develop positive strategies to cope and manage their SEMH needs			
1:1 tuition	To ensure that pupils who are at risk of complete disengagement from education are provided with 1:1 focused educational provision specific to their learning needs. The Bridge – 1:1 supportive environment for those students who are finding it hard to engage with their timetable.			
v.	Resilience and personal confidence			
Action	Intended Outcome	Estimated impact	Lessons learnt	Cost
Work experience	Year 10 and 11 students access work experience, attendance improves			

Pupil Premium Strategy 2018-19

Circles Farm	Re-engage hard to reach students with their learning, attendance improves			
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