

Hair & Beauty BTEC Level 1 Learning Journey

The purpose of the Hair and Beauty curriculum:

1. To introduce you to the Hair and Beauty industry and the various roles within it.
2. To allow you to be creative, imaginative and explore different Hair and Beauty Treatments.
3. To support you with learning and developing your skills and knowledge within Hair and Beauty industry.
4. To help develop your communication skills in a professional manner.
5. To be able to set achievable goals to get to your chosen career path.

Our Core Values

Conviction:

To have the trust in our self to treat others.

Determination:

To provide the best service that we possibly can to customers

Reflection:

To be able to learn from past mistakes and take criticism

Ambition:

To be confident in our ability and try new techniques and requests

Key Stage 4

Unit: HB9

Introduction to Carrying out a Treatment

You will learn how to carry out a customer consultation, the importance of professional image and discover different types of treatments within the industry.

Unit: HB9

Safe working practices and hygiene.
Identifying Hair and Beauty Tasks.

You will learn the importance of using safe and hygienic working practices in the salon.

You will learn and practice different hair and beauty treatments.

Unit: HB9

Exploring Preparation Techniques

You will discover the different types of tools, products and equipment used in a salon.

You will learn how to prepare for a client.

Unit: HB9

Final Assignment

You will be assessed carrying out a hair and beauty treatment on a client.

Unit: HB9

Customer Feedback

Practice carrying out treatments on clients. Allow your client to review your performance. Prepare for your final assessment.

Unit: HB9

Understanding customer care

You will learn how to treat a client, from entry to salon, throughout their treatment and providing them with aftercare.

KS4 Assessments:

Class teacher will be assessing weekly to check that you are on track to complete your level 1 award.

KEY Stage 4

Unit: A2

What are my progression opportunities?

You will discuss the various progression opportunities available to you, such as, collage, apprenticeships and work.

Unit: A2

Attitudes and behaviors

You will identify different types of behaviors and attitudes and discuss how they may impact others, e.g. employers.

Unit: A2

Opportunities to develop skills

You will use the skills of analysis to gain knowledge of the features of Shakespearean plays and their relevant contextual information.

Unit: A2

Identify progression opportunities

You will learn how to find and use local sources of information to identify progression opportunities. You could research online, local newspapers and magazines, libraries and careers services.

Unit: A2

Goal setting

You will learn how to set simple, achievable goals, using the SMART technique.

Unit: A2

Skills and behaviors

You will learn how to match different skills and behaviors to certain jobs or courses. This will help you identify if a course or job is suitable to you and identify if you need to develop other skills before applying.

Where will your Hair and Beauty qualification take you?

Next Steps:

Beauty Therapy Level 1 Diploma

Hairdressing Level 1 Diploma

Hair and Beauty Skills Level 1 Diploma

Hair and Media Make-up Level 2 Diploma

Hair and Beauty Apprenticeships

Further Education:

Hair and Makeup Design and Application for Production BA (Hons) Top Up

Hair and Makeup Design and Application for Production FdA

Careers:

Beautician, Hairdresser, Barbering, Makeup artist and Nail Technician.